Why did you choose to study in the School of the Environment?

I have been curious about our planet and nature since I was a little kid, and my fondness for science only amplified that curiosity. I ultimately choose to study in the School of the Environment after my first year led me to discover my passion for addressing the climate crisis.

What is your favourite memory from your time with the School?

The small program size made it very tight knit community, and I had an absolute blast with my fellow ENV peers over the course of my degree. It was amazing to be surrounded by so many likeminded people with a zeal to protect our planet and tackle the environmental crisis. My experience in a research lab one summer - biking around Toronto measuring CH4 emissions - was certainly also a highlight.
What have you learned about yourself through the program?

I learned that I love science field work and that there is a broad spectrum of fields that are relevant to addressing our generation’s challenge of climate change.

Do you have any advice for incoming students?

Find your passion! The School has a wide variety of course from different academic perspectives, so take an eclectic mix to figure out what really sparks your interest. Also, join a club! It's so much fun, lets you invest more time in what you enjoy, and can really be a highlight of time at university.

What are your plans upon graduation?

I have determined that I want to focus my future on fighting to combat climate change. That’s a bold ambition and somewhat vague as of now. But I hope I’ll figure the details out sometime soon, which includes applying to UTSC’s new ENV master’s next year!

How have you been affected by the global COVID-19 pandemic? What are your thoughts about the future?

The pandemic has made my attempt to look for positions/jobs for the upcoming year, before I apply for my master’s, a bit more uncertain and difficult. It’s a challenging time for everyone but I have hope that our world will come out on the other side of this for the better.